

Name _____

Realistic Fiction

Practice

Below, you will read another passage from the story “The Forest of Quaking Trees.” When you have finished, fill in the “Words Only” chart below.

“Wow, that’s actually kinda interesting,” Yamila said.
With the s’mores all eaten, the families headed back to the campsite.
“We’re staying at Mackinaw,” Mr. Bailey said.
“So are we. Are you staying all week?” Mr. Ramos asked. Mr. Bailey nodded, and Mr. Ramos said they were too.
“You know, we’re going on a hike in the forest tomorrow, on one of the trails,” Tamera said. “Do you guys want to come along? Bet you’ll hear the trees talk.”
Christina nodded eagerly. Mr. Ramos glanced at Yamila, who gave a slight smile and nod. “We’d love to,” he said.
They made plans for the next day as they headed to the campsite. Once there, Mr. Bailey said, “We’re off to fish.”
“We might do some swimming,” Mrs. Ramos said, “but we’ll see you tomorrow, bright and early!”
Yamila groaned, but not too loudly. *Early* was not her favorite word. Almost as unfavorable as *camping*.

The Ramos family spent much of the afternoon swimming at the lake. Later Christina and Mr. Ramos went for a nature walk, Christina with her camera, while Mrs. Ramos and Yamila prepared dinner.
“I’m glad you chose to enjoy yourself,” Mrs. Ramos said to Yamila.
“I wouldn’t exactly say *enjoy*, but it hasn’t been horrible,” Yamila said with a smile.
“Well, whatever you want to call it, I’m sure your sister appreciates the less whiny side of you.”
Once they were in their sleeping bags, Yamila asked Christina if she had known about quaking aspens.
“I read a little about them at school, which is one reason I asked to come here for our camping trip, but I didn’t know anything about Pando.”
Christina stared out the window at the night sky, brimming with twinkling stars and a crescent moon. She yawned and asked, “Can you imagine, an entire forest of trees, their leaves moving all at once?”
“Yeah,” Yamila said with a yawn, “it might be kinda cool.”

**Part 1 READING:
LITERATURE**

1.3 Integration of Knowledge and Ideas

Name _____

Words Only	
Meaning	
Tone	
Beauty	

Part 1 READING: LITERATURE

1.3 Integration of Knowledge and Ideas

Name _____

Click the link below to a multimedia presentation of the same story. As you read the text again, look at the pictures and click the megaphones to hear the words read aloud. Then fill in the “Multimedia Elements” chart below.

 **Multimedia Presentation**

Multimedia Elements	
Meaning	
Tone	
Beauty	

Part 1 READING: LITERATURE

1.3 Integration of Knowledge and Ideas

Name _____

Write your answers on the lines and then print this page.

1. How did the multimedia elements help show that Yamila's feelings about camping have changed?

2. How did the multimedia elements help show that the author's attitude toward Yamila's behavior is more positive?

3. How did the multimedia elements help show the natural beauty of the setting?
